Surname	Centre Number	Candidate Number	
Other Names		0	



GCSE - NEW

3430UE0-1



SCIENCE (Double Award)

Unit 5 – CHEMISTRY 2 HIGHER TIER

THURSDAY, 17 MAY 2018 - MORNING

1 hour 15 minutes

For Exa	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	11	
2.	4	
3.	11	
4.	12	
5.	8	
6.	8	
7.	6	
Total	60	

ADDITIONAL MATERIALS

In addition to this examination paper you will need a calculator and a ruler.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 7 is a quality of extended response (QER) question where your writing skills will be assessed.

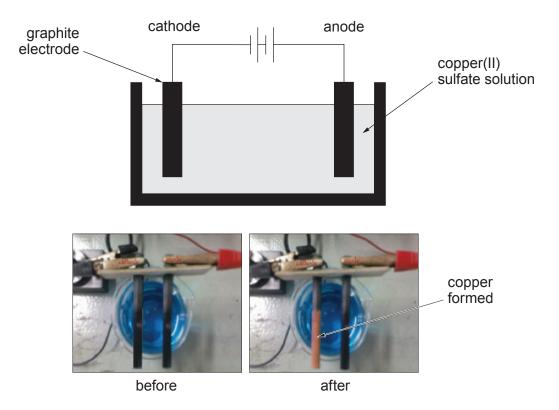
The Periodic Table is printed on the back cover of this paper and the formulae for some common ions on the inside of the back cover.



Answer all questions.

1. A group of students carried out an investigation into the electrolysis of copper(II) sulfate solution. They used the apparatus shown to test the hypothesis:

"the mass of copper that forms on the cathode increases as the time increases"



To test the hypothesis, they weighed the cathode before placing it into the copper(II) sulfate solution and then again after allowing electrolysis to take place for varying times.

Their results are shown below.

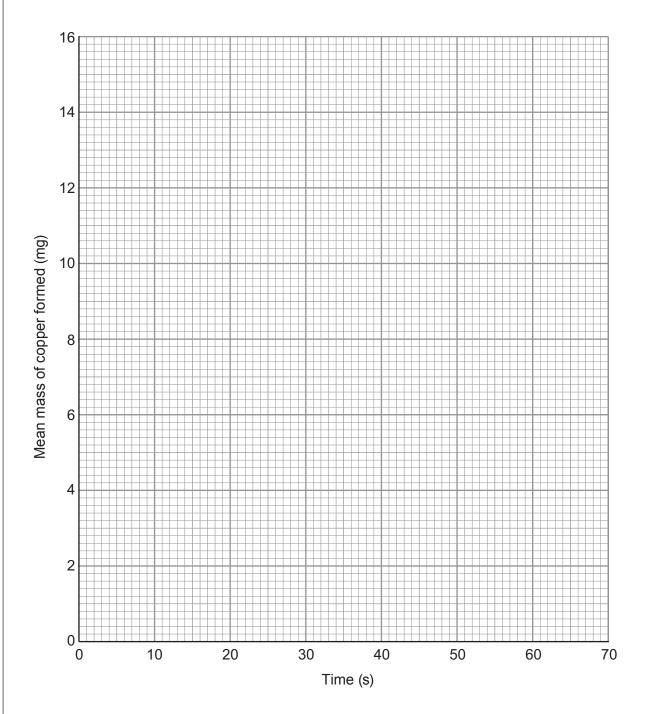
Time (e)	Mass of copper formed (mg)			
Time (s)	1	2	Mean	
0	0	0	0	
10	2.8	3.2	3.0	
20	4.8	5.0	4.9	
30	8.2	7.8	8.0	
40	10.8	11.2	11.0	
50	12.9	13.1	13.0	
60	15.8	16.0	15.9	



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(a) On the grid below, plot the mean mass of copper formed against time. Draw a suitable line. [3]



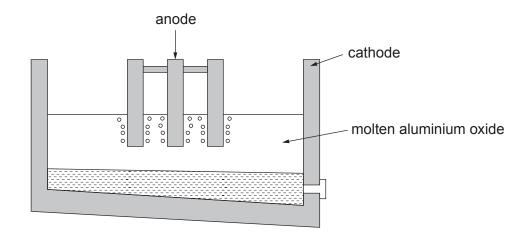


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430 UE01

(b)	(i)	Use the results of percentage variation	collected at 30s and the following equation on in these measurements.	n to calculate the
	per	centage variation =	furthest mass from the mean mean mass	× 100
			Percentage variation =	%
((ii)	The mass of copporation difference.	er formed is lower than expected. Give the mo	est likely reason for [1]





I.	Explain why aluminium forms at the cathode.	[2]	

II. Complete and balance the equation for the overall reaction that takes place. [2]

(ii) Potassium can also be extracted through electrolysis of potassium carbonate.

Write the **formula** of potassium carbonate to complete the equation for the overall reaction. [1]

2
$$\rightarrow$$
 4K + 2CO₂ + O₂

11

2. The burning of methane in air can be represented by the following equation.



The bond energies are given in the table below.

Bond	Bond energy (kJ)
C — H	413
0=0	498
0 — H	464
C=0	805

(a) Use the bond energy values to calculate the energy released when **all** the bonds in the carbon dioxide and water molecules are formed. [2]

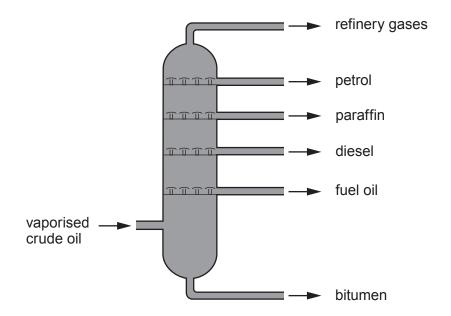
Energy released =kJ



Examir		
only	b) The energy needed to break all the bonds in the methane and oxygen molecules is 2648 kJ.	(b)
	Calculate the overall energy change for this reaction and use this value to explain why the reaction is exothermic. [2]	
	Overall energy change =kJ	
4		



3. Crude oil is a mixture of hydrocarbon compounds. It is separated into different fractions inside a fractionating column. Each fraction has a different boiling point range.



(a)	Explain how the length of the hydrocarbon chains within each fraction determines v	here
	each fraction collects in the column.	[2]

(b) Many of the hydrocarbons that are collected from crude oil go through a second process called cracking. The equation shows the cracking of the hydrocarbon with the formula $C_{15}H_{32}$.

$$C_{15}H_{32} \longrightarrow C_3H_8 + 2C_2H_4 + 2$$

- (i) **Complete the equation** for this reaction by adding the **formula** of **one** other product. [1]
- (ii) Give the reaction conditions used in the process. [1]
- (iii) Give **one** reason why it is important for oil companies to carry out cracking. [1]



08

(c)	Man (i)	y hydrocarbons display isomerism. Give the meaning of the term <i>isomer</i> .	
	•		
	(ii)	$\mathrm{C_5H_{12}}$ has three isomers. The diagram shows one of these isomers.	
		н н н н 	
		H-C-C-C-C-H 	
		Draw the two other isomers of C ₅ H ₁₂ .	

Examine
only

(d) 8.4g of a hydrocarbon was found to contain 7.2g of carbon. Use this information to determine whether the compound is an alkane or an alkene. You **must** show your working. [3]

$$A_{r}(H) = 1$$
 $A_{r}(C) = 12$

Conclusion

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				¬Evemine:
4.			chloride and potassium sulfate are salts that can be made from the reactions of ky and David carried out experiments to prepare both salts.	Examiner only
	(a)		take a sample of potassium chloride, they reacted potassium carbonate powder with be hydrochloric acid, HCl. They used the following method.	
		Stag	e 1 – add potassium carbonate powder to dilute hydrochloric acid	
		Stag	e 2 – filter the mixture	
		Stag	e 3 – leave the remaining mixture in a warm place overnight	
		(i)	David said it was important to know the volume of acid in stage 1.	
			Circle whether you agree or disagree with his statement and explain your answer. [2]	
			Agree / Disagree	
			Explanation	
		(ii)	Give the balanced symbol equation for the reaction taking place in stage 1. [3]	



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(b)		hake a sample of potassium sulfate, they reacted potassium hydroxide solution with e sulfuric acid, $\rm H_2SO_4$. They used the following method.
	Stag	je 1 – measure out 25.0 cm³ of potassium hydroxide solution into a flask
	Stag	ge 2 – add 4-5 drops of indicator
	Stag	je 3 – record the volume of sulfuric acid required to neutralise the solution
	Stag	je 4 – repeat without the indicator, using the volume of acid used in stage 3
	Stag	ge 5 – leave the remaining mixture in a warm place overnight
	(i)	Becky was concerned that carrying out stages 1-3 only once would mean that the volume of sulfuric acid used in stage 4 would be larger than that actually needed to neutralise the potassium hydroxide solution. Suggest the reason for her concern. [1]
	(ii)	Write the ionic equation to show how water is formed during this reaction and state the source of each of the ions. [2] Equation
		Source of ions
	(iii)	The reaction is exothermic. Sketch the energy profile diagram for this reaction. [1]
		Energy
		Reaction pathway



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(c)	(i)	ky and David carried out a series of tests to identify the ions present in their salts. They carried out a flame test on each of the salts. Give the reason why the results of this test could not be used to identify the salts. [1]	- Gill
	(ii)	Describe a test that enabled them to tell the salts apart. Give the results seen with both salts. [2]	
			1:



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(a) A teacher showed her class how copper can be extracted from copper(II) oxide using charcoal.



$$2CuO(s) + C(s) \longrightarrow CO_2(g) + 2Cu(s)$$

In her experiment, the teacher heated 1.59g of copper(II) oxide and 0.12g of charcoal in a boiling tube. She continued to heat the mixture strongly until it had been glowing for 5 minutes.

She recorded the mass of the boiling tube and its contents before heating and then again after heating, once the carbon dioxide produced had been released from the tube.

Mass of boiling tube = 37.43 g
Mass of boiling tube and contents **before** heating = 39.14 g
Mass of boiling tube and contents **after** heating = 38.82 g

(i) The teacher had expected the reaction to produce 1.27g of copper from the masses of copper(II) oxide and charcoal used. Use her results to show that the mass produced suggests a 109% yield. [2]

(ii) Assuming the reactants had been heated at a high enough temperature for sufficient time, suggest **one** reason for the yield being larger than expected. [1]



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Examine only	n is extracted from iron(III) oxide, Fe ₂ O ₃ , inside the blast furnace using coke.	Iron	(b)
		(i)	, ,
	An iron ore contains 22% by mass of iron(III) oxide. Calculate the maximum mass of iron that could be obtained from 5×10^5 tonnes of this ore. Give your answer in standard form . [3]	(ii)	
8	Mass = tonnes		



6. Saturated and Unsaturated Fats

Saturated and unsaturated fats are found in different amounts in different foods.

Unsaturated fats are often described as 'good fats'. When used to replace saturated fats in the diet they help lower cholesterol, one of the risk factors linked to heart disease.

While full-fat dairy products and meat contain large amounts of saturated fats, sources of unsaturated fats include nuts, seeds and vegetable oils.

Saturated and unsaturated fats differ in their chemical structures. Unsaturated fats contain double bonds between the carbon atoms within their molecular structure, whereas saturated fats have no double bonds.



The label on the bottle of a new brand of cooking oil claims that it is better than other cooking oils available on the market because it contains only **15% saturated fat**.

Scientists decided to investigate this claim.

They used bromine water to compare the percentage unsaturation of this new brand of cooking oil with four other vegetable oils, **W**, **X**, **Y** and **Z**. They also tested a known alkane and alkene.

They measured the volume of bromine water that could be added to each oil sample before the bromine water colour remained. Their results are shown below.

Sample	Mean volume of bromine water added (cm ³)	Unsaturation (%)	Saturation (%)
oil W	20.4	50	50
oil X	12.0	30	70
oil Y	24.1	60	40
oil Z	16.3	40	60
new brand oil	30.1	?	?
alkane	0.1	-	-
alkene	40.0	-	-



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(a)	Which one of these statements best describes the oils tested? Tick (✓) the correct answer. [1]
	the oils contain saturated fats only
	the oils contain unsaturated fats only
	the oils contain both saturated and unsaturated fats
	it is not possible to tell whether the oils contain saturated or unsaturated fats
(b)	Explain why the first drops of bromine water that are added to each of the oil samples are decolourised.
(c)	The label states that the new oil contains only 15% saturated fat. Use the results to show whether this statement is correct.
(c) (d)	
	Explain why these results might persuade many consumers to use this new brand of oil
	Explain why these results might persuade many consumers to use this new brand of oil



	END OF PAPER	6
	explain its properties in terms of the bonding and structure. You may use diagrams as part of your answer. [6 QER]	
	Describe the electronic changes that take place in the formation of magnesium chloride and	
7.	Magnesium chloride is a solid with a high melting point. It conducts electricity only when molten or dissolved.	Offig
		Examine only



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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.



FORMULAE FOR SOME COMMON IONS

POSITIV	E IONS	NEGATIVE IONS	
Name	Formula	Name	Formula
aluminium	Al ³⁺	bromide	Br ⁻
ammonium	$\mathrm{NH_4}^+$	carbonate	CO ₃ ²⁻
barium	Ba ²⁺	chloride	CI ⁻
calcium	Ca ²⁺	fluoride	F-
copper(II)	Cu ²⁺	hydroxide	OH ⁻
hydrogen	H⁺	iodide	1-
iron(II)	Fe ²⁺	nitrate	NO ₃
iron(III)	Fe ³⁺	oxide	O^{2-}
lithium	Li⁺	sulfate	SO ₄ ²⁻
magnesium	Mg ²⁺		•
nickel	Ni ²⁺		
potassium	K ⁺		
silver	Ag^{t}		
sodium	Na ⁺		
zinc	Zn ²⁺		



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Group

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Hydrogen

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S

Oxygen 8 Sulfur 16 Selenium 34 Tellurium 52 Selenium 34 Tellurium 52 Po Polonium 84 84

207 Pb Lead

relative atomic mass

Key

atomic number

63.5 Cu Copper 29 29 47 Ag Silver 47 Au Gold 79 Gold

Nickel 28 28 106 Pd 46 195 Pt 195 Pt 78 78

Co Cobalt 27 27 103 Rh Rhodium Rhodium 192 192 17

56 Fe Iron 26 101 Ru Ruthenium 44 190 Os Osmium 76

Mn Manganese 25 99 Tc lechnetium 43 186 Re Rhenium 75

Cr Cr 24 24 96 Mo Nobybdenum 184 W

Vanadium Vanadium 23 P3 Nb Niobium 41 P81 Ta Ta Ta 73

Titanium 22 22 91 Zr Zr Circonium 40 179 Hafnium 72

Beryllium

24

Mg
Magnesium

12

40

Ca
Calcium

20

88

Sr
Sr
Strontium

38

137

Ba
Barium

56

Z26

Radium

88

Radium

88

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Scandium 21 89 Y Yttrium 39 La La Lanthanum 57 AC ACtinium 89

Nitrogen
7
Nitrogen
7
31
P
P
Phosphorus
15
AS
Arsenic
33
Arsenic
33
Arsenic
33
C209
Bi
Bismuth
83

Carbon Carbon Silicon 14 Cermanium 32 Cermanium 32 Cermanium 32 Cermanium 50 Cerman